**Annex 2: Module description for the Degree Programme in ... leading to the award of Bachelor of ...**

Core /Specialisation /Main /Supplementary /Bachelor thesis modules

|  |  |
| --- | --- |
| **Module number** | ... |
| **Module name** | ... |
| **Module coordinator** | Professorship ... |
| **Content and qualification objectives** | Content: ... **1\***  Qualification objectives: ... **1\*** |
| **Teaching methods** | *The module teaching method(s) is ... (are ... and ...)* **2\***   * *L: … (... CH)* * ...   *The class(es) will be conducted in English.* **2*\**** |
| **Requirements for participation (recommended knowledge and skills)** | None **3\*** |
| **Module application** | --- **4\*** |
| **Requirements for the award of credits** | *(Meeting the admissions requirement(s) for the (individual) assessment component(s) and) successfully passing the module examination are (is) required for credits to be awarded.*  *The admissions requirements are:*   * *Module ...*   *And the following pre-examination result(s) (no limit to the number of attempts):* **5*\****   * *...* * ...   *The pre-examination (s) is (are) to be produced in English.* **5*\**** |
| **Module examination** | The module examination consists of *one (two /three)* assessment component*(s). (The student must take the following specific assessment components:)*   * ................................ (Examination number: …) **6\***   *The assessment component(s) is (are) to be produced in English.* **6\*** |
| **Credits and grades** | This module is worth ... credits. **7\***  Section 10 of the Examination Regulations specifies how the assessment component*(s)* are assessed and how the module grade is calculated.  Assessment components:   * ..., weighting … *- pass required* *(…credits)* **8\*** * ..., weighting … *(…credits)* **8\*** |
| **Frequency** | The module is offered each *semester / academic year (winter semester/ summer semester)*. |
| **Number of hours** | The module requires students to complete a total of ... SH. **9\*** |
| **Module duration** | Under normal circumstances, the module is completed in *one / two* semester(s). **10\*** |

Guidance notes on the module description:

**1\*** Outline the subject-specific, methodological, practical and cross-curricular contents to be taught in the module and the learning objectives that should be achieved. Under qualification objectives, specify the skills (subject-specific, methodological, cross-curricular competencies and key qualifications) which should be acquired by the student in completing the module. The learning and qualification objectives should be geared towards the overall qualification, as laid out in section 5 of the Study Regulations, which is to be obtained by achieving the degree in question.

**2\*** Describe the subject matter, nature and scope (CH) of the different teaching methods. If a class is to be conducted in a language other than that specified in section 4 paragraph 3 sentence 1 of the Study Regulations, this must be indicated as set out in section 4 paragraph 3 sentence 2 of the Study Regulations.

**3\*** Describe the knowledge, skills and proficiency that are required for successful participation in the module. In addition, describe how students can prepare for participation in this module. Further reading may be suggested.

**4\*** Specify the extent to which the module is in relation to other modules in the same degree program, as well as the extent to which the module is suitable for use in other degree programs.

**5\*** The requirement of pre-examination results presupposes a justification in terms of content and didactics, based on the descriptions of the content, qualification goals and the module examination in the module description of the respective module, and must be presented in the criteria grid. Describe pre-examination results / graded coursework in detail. By using appropriate wording, pre-examination results / graded coursework may be assigned to individual assessment components. If the language to be used for a piece of coursework is other than that specified in section 5 paragraph 3 sentence 1 of the Examination Regulations, this must be indicated as set out in section 5 paragraph 3 sentence 2 of the Examination Regulations.

**6\*** In accordance with section 12 paragraph 5 sentences 1 and 2 no. 4 of the Regulation of the Saxon State Ministry of Science, Culture and Tourism on the accreditation of study courses (Sächsische Studienakkreditierungsverordnung - SächsStudAkkVO) of 29.05.2019, amended by the Regulation of 01.07.2021, to ensure students can study within the standard period of study, appropriate assessment quantity and organisation must be provided, with generally only one assessment component (examination result of the module examination) being required for a module. In justified exceptional circumstances, more than one assessment component can be scheduled in the module. This requires a justification in terms of content and didactics, which should be based on the descriptions of the content, qualification objectives and the module examination in the module description of the respective module and must be presented in the criteria grid (see resolutions of the Senate of Chemnitz University of Technology dated 28.01.2020). In this context, the compatibility of the module concept and of the examination concept in relation to the qualification objectives of the module as well as the total examination burden in the degree programme must be considered. The module examination provides legally valid proof that the qualification objectives of the module have been achieved. Describe the number, nature, subject matter and organisation of the assessment component(s). In particular, specify the duration of oral and written assessment components and the scope and turnaround time for written assignments and papers. Give the examination number in brackets after the examination description. The Central Examination Office assigns examination numbers. If the language to be used for an assessment component is other than that specified in section 5 paragraph 3 sentence 1 of the Examination Regulations, this must be indicated as set out in section 5 paragraph 3 sentence 2 of the Examination Regulations.

**7\*** In accordance with section 12 paragraph 5 sentences 1 and 2 no. 4 of the SächsStudAkkVO, an appropriate assessment quantity and organisation is to be provided to ensure students can study within the standard period of study, whereby modules should generally offer a minimum of five credit points. This counteracts a fragmentation of the modules, which also leads to a high examination burden. A deviation from the minimum size of a module of five credit points requires a respective justification in terms of content and didactics, and must be presented in the criteria grid (see resolution of the Senate of Chemnitz University of Technology of 28.01.2020).

**8\*** In case a module examination consists of several assessment components due to the existence of a justification in terms of content and didactics, in justified cases, obtaining at least “sufficient” (4.0) in a number of assessment components may be required in order to pass the module examination in question. “Pass required” must be recorded after the weighting for the assessment components to which this applies. If this applies to an assessment component then this assessment component must be retaken if the candidate does not pass. Grades from other assessment components in the module cannot be used to compensate for this. In cases where compensating for failed assessment components is permitted, all the examinations in the module must be taken before determining whether that module examination has been failed. Retakes are only possible once this has been established. In order to clearly demonstrate the workload required for the module (attendance, course preparation and completion of assignments), an indication of the proportion of hours to credits needed for individual assessment components may be given. The number of hours required to complete an assessment component includes not only attendance, course preparation and completion of assignments, but also the time needed to complete a specified piece of coursework or other pre-examination work that may be a prerequisite for the assessment component in question.

**9\*** The total number of study hours comprises attendance, independent study and examination time. The ratio of attendance, independent study and examination time may be illustrated next to the total number of study hours.

**10\*** The contents of a module are to be scheduled in such a way that they can be taught within a maximum of two consecutive semesters (section 7 paragraph 1 sentence 2 of the SächsStudAkkVO). In exceptional circumstances with special justification, a module may extend over more than two semesters. This requires a justification in terms of content and didactics, to be presented in the criteria grid (see resolution of the Senate of Chemnitz University of Technology dated 28.01.2020).